

**STANDARD ONE:**

**Engaging & Supporting  
 All Students in Learning**

- 1.1** Connecting students' prior knowledge, life experience and interests with learning goals.
- 1.2** Using a variety of instructional strategies and resources to respond to students' diverse needs.
- 1.3** Facilitating and learning experiences that promote autonomy, interaction, and choice.
- 1.4** Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.
- 1.5** Promoting self-directed, reflective learning for all students.

**STANDARD TWO:**

**Creating & Maintaining Effective  
 Environments for Student Learning**

- 2.1** Creating a physical environment that engages all students.
- 2.2** Establishing a climate that promotes fairness and respect.
- 2.3** Promoting social development and group responsibility.
- 2.4** Establishing and maintaining standards for student behavior.
- 2.5** Planning and implementing classroom procedures and routines that support student learning.
- 2.6** Using instructional time effectively.

**STANDARD THREE:**

**Understanding & Organizing  
 Subject Matter for Student Learning**

- 3.1** Demonstrating knowledge of subject matter content and student development.
- 3.2** Organizing curriculum to support student understanding of subject matter.
- 3.3** Interrelating ideas and information within and across subject matter areas.
- 3.4** Developing student understanding through instructional strategies that are appropriate to subject matter.
- 3.5** Using materials, resources, and technologies to make subject matter accessible to students.

**STANDARD FOUR:**

**Planning Instruction & Designing  
 Learning Experiences for All Students**

- 4.1** Drawing on and valuing students' backgrounds, interests, and developmental learning needs.
- 4.2** Establishing and articulating goals for student learning.
- 4.3** Developing and sequencing instructional activities and materials for student learning.
- 4.4** Designing short-term and long-term plans to foster student learning.
- 4.5** Modifying instructional plans to adjust for student needs.

**STANDARD FIVE:**

**Assessing Student Learning**

- 5.1** Establishing and communicating learning goals for all students.
- 5.2** Collecting and using multiple sources of information to assess student learning.
- 5.3** Involving and guiding all students in assessing their own learning.
- 5.4** Using the results of assessments to guide instruction.
- 5.5** Communicating with students, families, and other audiences about student progress.

**STANDARD SIX:**

**Developing as a Professional Educator**

- 6.1** Reflecting on teaching practice and planning professional development.
- 6.2** Establishing professional goals and pursuing opportunities to grow professionally.
- 6.3** Working with communities to improve professional practice.
- 6.4** Working with families to improve professional practice.
- 6.5** Working with colleagues to improve professional practice.
- 6.6** Balancing professional responsibility and maintaining motivation.